

Committee Name	Description	Meeting Day/Time/Location
<a href="#">College Council</a>	To facilitate communication and appropriate involvement of all members of the college community through assigning issues to Executive Councils as appropriate; report on the status of issues before the councils; create committees or task forces as needed; serve as a steering committee for college-wide projects; plan resource allocation; track the work effort of the councils; report on the status of issues before the councils; and coordinate maintenance of the governance information system. The Chair votes to break a tie vote only.	<ul style="list-style-type: none"> <li>• February 1</li> <li>• March 14</li> <li>• April 11</li> <li>• May 9</li> </ul> <p>1-3</p> <p>Club Room</p>
<a href="#">Conference Leave</a>	Conference Leave is fund for all full-time and associate faculty members to attend conferences, professional meetings, and other activities designed to improve the professional competencies of the members.	
<a href="#">Curriculum</a>	To review and recommend approval to the Board new / revised curriculum, degree and certificate programs that meet Title 5 requirements and Accreditation standards.	
<a href="#">Distance Education Committee (DEC)</a>	To serve as a resource for and advisers to the Academic Senate, faculty, staff and administrators in matters of policy, practice	First and Third Tuesday at 2:15-3:35

	and pedagogy regarding distance education and technology-enhanced instruction; assist faculty in learning about and integrating technology and distance education into the curriculum; plan and implement innovative and creative opportunities that help to grow distance learning.	
<a href="#">Division Council</a>	The Division Council facilitates communication from the Academic Affairs office to the college departments regarding the college's enrollment and efficiency goals. As part of the committee, Division Council ensures planning is within the bounds of the college's instructional budget and makes recommendations to Academic Affairs regarding enrollment management.	
<a href="#">Facilities and Safety Advisory Council (FSAC)</a>	To determine on-campus facility uses and needs based on educational, rental, and safety issues. Resources are identified and upgrades and/or repairs are prioritized, funded, and implemented.	2 <sup>nd</sup> Tuesday 12:30 pm
<a href="#">Guided Pathways Task Forces</a> <a href="#">Guided Pathways SharePoint for Faculty/Staff</a>	Guided Pathways provides a framework for colleges to help students who face barriers to completing a college education. By creating structured educational experiences, pathways support each student from the point of entry to the attainment of high-quality postsecondary	

	credentials and employment in a chosen field. At West Valley, there are three task forces for faculty and staff to work on improving specific student experiences.	
<a href="#"><u>Mental Health and Wellness Committee</u></a>	This committee plans, organizes, and hosts health-related events on campus throughout the academic year.	
<a href="#"><u>Professional Development</u></a>	To provide opportunities for faculty participation in growth and development activities related to instructional improvement in support of West Valley College's mission of academic excellence and student success.	
<a href="#"><u>Student Learning and Program Effectiveness Committee (SLAPEC)</u></a>	The goals of the West Valley College Student Learning and Program Effectiveness Committee are to develop a streamlined process that integrates learning outcome assessments and program self-evaluation; encourage thoughtful and meaningful dialogue among faculty and staff on methods and practices that help students achieve their goals; assist faculty and staff in managing learning outcome assessment data and supporting evidence for continuous quality improvement in compliance with accreditation standards; support program self-evaluation and planning based on thoughtful	

	<p>student assessments, collaborative dialogue and meaningful program review; act as the faculty and staff voice to ensure a transparent and systematic process that improves linkage and accountability between program review and resource allocation. This committee was formed by the merger of the <a href="#">Program Review Committee</a> and the <a href="#">Student Learning Outcomes (SLO) and Assessment Committee</a> in Fall 2014.</p>	
<a href="#">Strategic Planning Steering Committee Educational Master Plan 2021-2026</a>	<p>The purpose of the Strategic Planning Steering Committee is to serve as a working group and to guide the development of the West Valley College 2021-2026 Educational Master Plan (EMP).</p>	
<a href="#">Student Services Council</a>	<p>A policy recommending group to the College Council.</p>	<p>2<sup>nd</sup> Monday of each month</p> <p>10AM-noon</p> <p>Club Room</p>
<a href="#">Sustainability</a>	<p>The WVC Sustainability Committee is a group of faculty, staff, administrators, and students that strive to engage, educate, equip, and empower the college and surrounding communities in social, environmental, and</p>	<p>3<sup>rd</sup> Friday at 10 AM</p> <p>Zoom</p>

	economic sustainability issues We welcome all interested individuals or groups, including alumni and community members, to participate with us.	
<a href="#">AIE Standard 2</a>	Accreditation & Institutional Effectiveness subcommittee. The purpose of the AIE committee is to guide the college accreditation activities to ensure the college's compliance and alignment with accreditation standards and to lead and support the college's process to continuously improve institutional effectiveness (the extent to which the college meets its mission).	Not Set
<a href="#">Mission Vision and Values Taskforce</a>	<p>Taskforce Purpose/Objective</p> <ol style="list-style-type: none"> <li>1. Review and evaluate the existing West Valley College mission, vision, and value (MVV) statements</li> <li>2. Document the prior process used for MVV review and development</li> <li>3. Compose a draft mission, vision, and value statements               <ol style="list-style-type: none"> <li>1) that are aligned to the District, the State CO's mission, and the ACCJC Standards and 2) using a process that ensures reasonable opportunities for all stakeholders to engage and contribute</li> </ol> </li> <li>4. Present a recommended MVV statement to the</li> </ol>	

	<p>college leadership at the Summer 2024 Retreat</p> <p>5. Propose a model process for reviewing the college's mission, vision and values statements, including recommended review frequency (ideally synchronized with accreditation and other cyclical institutional planning cycles) and a clear definition of terms (mission, vision and values)</p>	
<a href="#">Equity Plan Committee</a>	<p>This process for Phase 2 Planning, will be critical to continuing our efforts on equity and social justice. This group will utilize past reports and information, such as the conclusion report from the Anti-Racism and Equity Plan, focus group and survey data from Dr. Jamie Washington, the campus climate study, the report from me on the Identity and Equity Centers, as well as some of other documents.</p>	
<a href="#">President's Commencement Planning Group</a>	<p>Small group to advise the president on the planning of commencement activities</p>	TBD- Dates and times not yet sent
<a href="#">Commencement</a>	<p>Large committee to plan the activities and commencement ceremony. This can either be the rep on the president's planning group or others as long as they discuss between the two areas</p>	Thursday 2/15 2:30-4pm
<a href="#">BRAC</a>		Not yet meeting

<a href="#">Landscaping and Facilities Taskforce</a>		Fourth Thursday of each Month 12:30pm
<a href="#">Academic Senate</a>		<p>Tuesday 2:15pm</p> <p>Club Room</p> <ul style="list-style-type: none"> <li>• January 23 (after Senate retreat)</li> <li>• February 13</li> <li>• February 27</li> <li>• March 12</li> <li>• March 26</li> <li>• April 9</li> <li>• April 23</li> <li>• May 14</li> </ul>